

A THESIS

**THE IMPLEMENTATION OF THE 2013 CURRICULUM IN AN ONLINE
ENGLISH LANGUAGE TEACHING PROCESS: A CASE STUDY**



LUDOVIKUS

2019083009

**ENGLISH EDUCATION DEPARTMENT
GRADUATE EDUCATION PROGRAM
UNIVERSITAS SARJANAWIYATA TAMANSISWA
YOGYAKARTA
2021**

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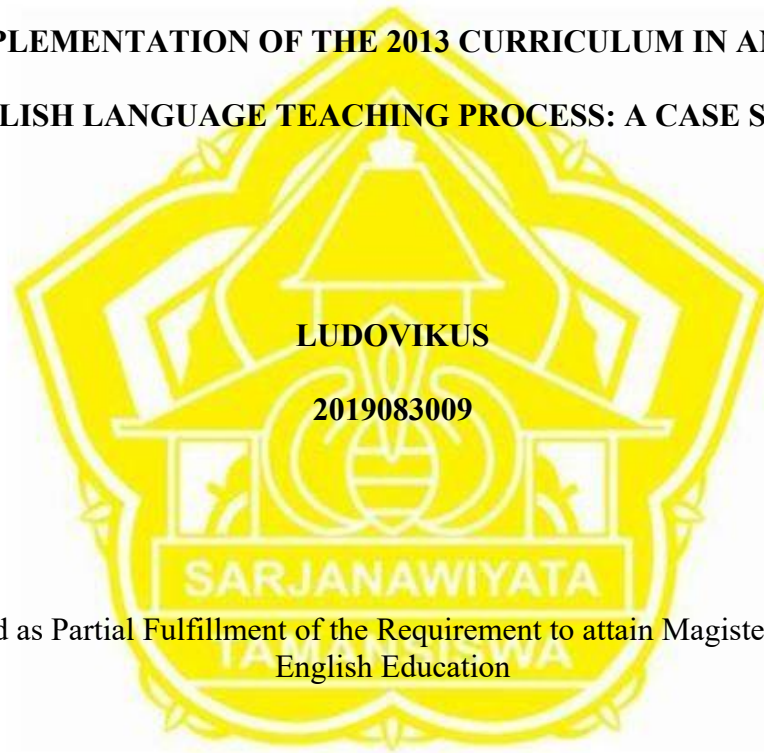
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**Submitted as Partial Fulfillment of the Requirement to attain Magister Degree
in English Education**

**ENGLISH EDUCATION DEPARTMENT
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APPROVAL PAGE

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English Education

Approved and accepted by the consultants in July 2021

First Consultant

A blue ink signature of Yuyun Yulia, Ph.D.

Yuyun Yulia, Ph.D.

Second Consultant

A black ink signature of Dr. Hasti Robiasih, M.Pd.

Dr. Hasti Robiasih, M.Pd

RATIFICATION
THE IMPLEMENTATION OF THE 2013 CURRICULUM IN AN ONLINE
ENGLISH LANGUAGE TEACHING PROCESS: A CASE STUDY

LUDOVIKUS

2019083009

Accepted by Board of Thesis Examiners of the English Education

Department, Graduate Education Program

Universitas Sarjanawiyata Tamansiswa

In July 2021

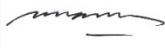
Board of Examiners

Chairman : Dr. Imam Ghozali, M.Sc

Secretary : Dr. Silvester Goridus Sukur, M.Pd

First Examiner : Yuyun Yulia, M.Pd., Ph.D

Second Examiner : Dr. Rr. Hasti Robiasih, M.Pd

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Yogyakarta, August 2nd, 2021

The Director of Graduate Education Program,

Universitas Sarjanawiyata Tamansiswa


Prof. Dr. Ki Supriyoko, M.Pd.

NIP: 195611291982121001

PERSONAL STATEMENT

I, the undersigned:

Name : Ludovikus
Student Number : 2019083009
Department : English Education
Faculty : Graduate Education Program
Address : Jalan Pekolai, Desa Upit, Dusun Pauh, Kec. Belimbing, Kab.
Melawi, Kalbar.

have written a thesis entitled “The Implementation of the 2013 Curriculum in English In An Language Teaching Process: A Case Study”. I hereby acknowledge that the thesis is completely my own work based on my personal research study. I am completely responsible for the content of the thesis. Other writer’s opinions or findings included in this research are quoted or cited in accordance with the ethical standards.

Yogyakarta, April 2021



Ludovikus

2019083009

MOTTOS

“A good writing is a finished writing”

“Be where your feet are”

“If you want to fast, go alone. If you want to go far, go together”

“There is no elevator to succeed – you have to take the stairs”

DEDICATION

I dedicate this thesis to my beloved father, Cornelius Kabar, and my beloved mother, Yosepha Rial, who has passed away as well as to all my big family in West Kalimantan. Thank you for supporting, loving, and praying for me.

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THE IMPLEMENTATION OF 2013 CURRICULUM IN AN ONLINE ENGLISH LANGUAGE TEACHING PROCESS: A CASE STUDY

By:

Ludovikus

2019083009

ABSTRACT

This study is aimed at (1) describing the 2013 Curriculum implementation in an online ELT process and (2) investigating strengths and weaknesses of the 2013 curriculum implementation in ELT process.

The researcher used case study. The case of this research was the teaching learning process and the students' problems at SMP Joannes Bosco Yogyakarta in learning English. The data used were recorded-observation (teaching and learning process), document (lesson plan, syllabus, and curriculum), interview (the senior English teacher about way of teaching) and questionnaires (for 7th grade students about their difficulties). The collected data in this research were analyzed descriptively.

Based on the data analysis, findings show that teacher did not apply the scientific approach (observing, questioning, experimenting, associating, communicating) effectively or optimally during online learning. Teacher did not apply the observation and questioning step. In the observation, teacher did not give the activity (such as watching or listening to a video, reading books, text, etc) and he only tried to relate to the previous material, and in the questioning teacher only kept explaining and did not give opportunity for students to ask. The strengths and weaknesses about 2013 curriculum implementation in ELT process during online learning were various. The strengths of the implementation of curriculum 2013 in ELT of the school was the use of zoom media application and google classroom which enable the teacher deliver the material to the students. In the experimenting stage the teacher facilitated the students to learn the text by showing PowerPoint and provide the text to be read by the students. In the associating, students could analyse the language features and in the communicating, students could fill the missing part of the text and read the result of their work to be discussed together. However there were some weaknesses for the students who did not have good internet access, could not concentrate very well, nobody accompanied them at home which made them getting bored easily.

Keywords: *2013 Curriculum, Teaching and Learning Process, Strengths and Weaknesses*

